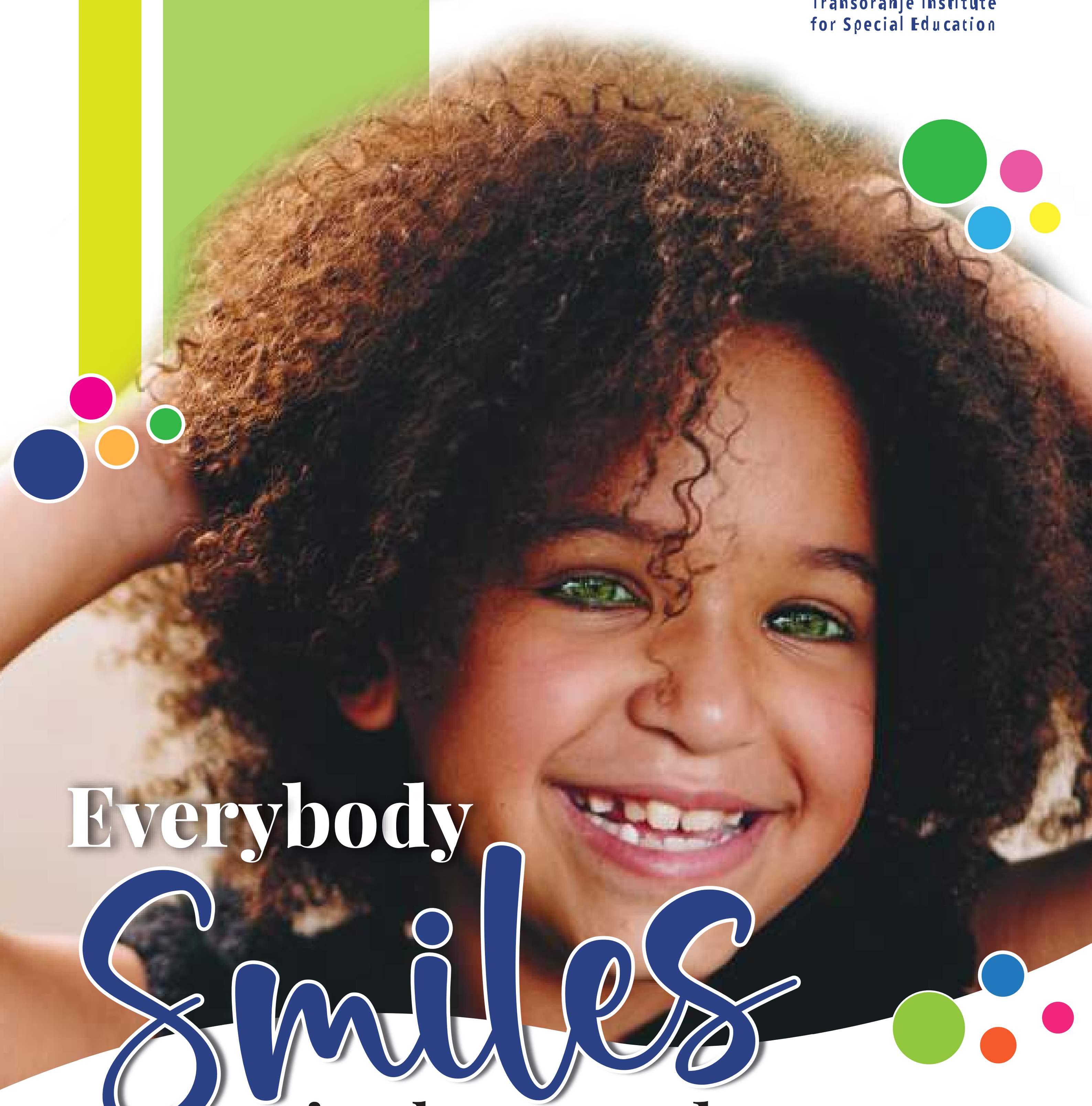
# 2022/23
# Jaarverslag/Annual Report

IN GELOOF VERANKER

Transoranje Instituut vir Buitengewone Onderwys
Transoranje Institute for Special Education



# Everybody Smiles in the same language

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# Inhoud

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## mission

To enable learners with special educational needs in the five Institute schools to reach their full potential by contributing physical resources and support within a Christian ethos.

## VISION

A needs driven Christian inspired and compassionate support for learners with special educational needs.

## values

Religious approach
Compassionate support
Empathy and love
Needs driven projects

# Uit die *Voorsitter* se pen

**Ds Francois Esterhuizen**

Sedert 1961 is die Transoranje Instituut vir Buitengewone Onderwys (TOIBO) ten nouste verbonde aan haar vyf susterskole: Transoranje-Skool, Martie du Plessis Skool, Transvalia-Skool, Prinshofskool en Sonitusskool. Twee van die TOIBO-skole behaal hierdie jaar besondere mylpale: Prinshofskool word 60 jaar oud, en Sonitusskool 50 jaar.

TOIBO se leuse is *In Geloof Veranker*. Geloof in die woorde van die Hebreër-skrywer is 'n *vaste vertroue op die dinge wat ons hoop, 'n bewys van die dinge wat ons nie sien nie*. TOIBO moes die afgelope jaar in hierdie geloof leef, omdat ons nie in die toekoms kon insien nie. Die Instituut het die toekoms met hoop ingegaan, omdat die Instituut die afgelope 76 jaar kon sien en beleef hoe die kerke, borge, donateurs, boedels, maatskappye en finansiële instellings deur hul bydraes bygedra het tot die instandhouding van die Instituut. In die antieke wêreld het die gelowiges teruggekyk om vorentoe te kyk omdat uit die verlede beleef is en gesien is hoe God voorsien het. Dit is met hierdie vertroue dat die Instituut leef.

In November/Desember 2022 het die matriekleerders van die vyf LSOB-skole verbonde aan TOIBO die matriekeindeksamen geskryf. Die Instituut wil die vyf Instituutskole gelukwens met hul pragtige matriekuitslae – en nie net die matriekuitslae nie, maar die akademiese prestasies van elke leerder in elke graad.

The mission of TOIBO is to enable learners with special educational needs to reach their potential by means of physical resources and support within a Christian ethos. During the past year the Institute was able to subsidise underprivileged learners with school fees, hostel fees, school clothes and shoes, food parcels and feeding schemes. The Christian ethos is expressed in the mottos of the schools: *hope; forwards in faith; towards the light; through faith; and conquerors.* If members of the public were to browse through the webpages of the different schools, they would be enlightened about the successes and achievements of our learners. Successes and achievements that we celebrate with the learners, their teachers, support staff, parents and/or guardians.

The Institute wishes to thank all involved in the schools: the principals and their management teams, the school governing bodies for governance, the teaching staff, therapists, psychologists, social workers, nurses, kitchen staff and house mothers.

Dankie dat julle die kinders se volle potensiaal ontwikkel, sodat hulle hul regmatige plek in ons samelewing kan inneem. Jul harde werk word beloon in die getuienisse van jul oudleerders en hoe hulle in die samelewing in die arbeidsmag geïntegreer kon word.

Ons groet mev Arina Jooste wat vir 18 jaar aan TOIBO verbonde was. Jy was TOIBO se gesig na buite. Dankie vir jou getroue jare van diens, jou professionaliteit en die wyse waarop jy met die borge, skole en kerke geskakel het.

Die Instituut verwelkom mev Alta Koekemoer as nuwe uitvoerende beampte.

'n Besondere woord van dank aan die TOIBO-dagbestuur en uitvoerende beampte vir jul ondersteuning in 2022.

Ons gaan 2023 tegemoet met ons leuse:

*In Geloof Veranker.*

# From my desk

**Mev Alta Koekemoer**
Executive Officer

*Dit is met 'n glimlag en 'n vriendelike groet dat ek my plek inneem as nuwe uitvoerende beampte van die Instituut. Die lewe het my geneem op 'n pad waar ek die voorreg gehad het om vir die vorige 14 jaar betrokke te kon wees by fondswerwing ten bate van kinders met doofheid. Ek sien uit na die nuwe uitdaging, met dankbaarheid teenoor ons hemelse Vader dat ek my passie vir kinders met gestremdhede kan uitleef, en dat ek 'n verskil kan maak in ons skole en in die lewens van ons kinders met spesiale onderwysbehoeftes.*

> "I want to touch the heart of the world and make it smile."
> — Charles de Lint

These words of Tori Amos come to my mind when I think about our very special children in the five Institute schools associated with TOIBO: ***Some of the most wonderful people are the ones who don't fit into boxes.*** All the children of the Institute schools are unique, each in his or her own way, and they often do not fit into the boxes that society prepares for them. Children with a disability are entrusted to our schools to care for them with compassion and to educate them to the best of our ability. It is truly an enormous responsibility to help these children develop into the best they can be so that they can enter the world with confidence. Thank you to the principals and all the staff members who ensure that the learners receive the best possible education.

Die Instituut se hoofdoel, naamlik om die skole by te staan om die behoeftes van ons behoeftige leerders te bevredig, word bereik met die donasies en skenkings vir Projek Sonskyn, Projek Volmagie, Projek Skoolskoene, Projek Waardigheid, Projek Onweer, en ander projekte. Verderaan in die verslag is 'n volledige uiteensetting daarvan. Ons dank en waardering aan die stigterslede en hul gemeentes, die besighede, trusts en private donateurs wat dit moontlik gemaak het om R1 028 690 aan die skole toe te ken in 2022. Van die 1 952 kinders in die vyf skole, ontvang ongeveer 817 hulp in die een of ander vorm.

Dank aan ons hemelse Vader wat die Instituut geseën het met donateurs wie se harte oop is en 'n buitegewone groot inkomste vir 2022 kon verseker.

The Institute is proud that the schools once again performed exceptionally well in the 2022 National Senior Certificate Examination.

A total of 100 matriculants took the exam and obtained a 99% pass rate. Only one learner will take the re-examination in June. The learners achieved 12 distinctions.

We proudly share the reports from the schools elsewhere in this report.

Congratulations to all the schools and all the learners on your beautiful achievements in 2022.

Laat ons in geloof veranker bly en met 'n glimlag op die gesig 2023 deurgaan.
Soos Moeder Teresa gesê het:

***Everytime you smile at someone,
it is an action of love, a gift to that person,
a beautiful thing.***

# The Management Team

**Rev F Esterhuizen**
**(Chairperson)**

**Dr SP van der Schyff**
**(1st Vice-chairperson)**

**Rev GPJ Stoltz**
**(2nd Vice-chairperson)**

**Mr AL Pretorius**
**(Additional Member)**

**Mrs AC Koekemoer**
**(Executive Officer)**

# TRANSORANJE INSTITUTE FOR SPECIAL EDUCATION

## GOVERNANCE OF THE INSTITUTE

### Founders*

### Members' Meeting

- Representatives of *founder members
- Management team
- Representatives of governing body of each school
- Staff member — executive officer
- School principals on invitation

Meet once per annum

### The 5 schools associated with TOIBO

Martie du Plessis School
Transvalia School
Sonitus School
Prinshof School
Transoranje School

### Executive Committee

- Management team
- Principals of five schools
- Executive officer

Meet twice per annum

### Management Team

- Chairperson
- Two vice-chairpersons
- One additional member
- Executive officer

Meet as often as required

### Day-to-day-management

Executive officer — Mrs Alta Koekemoer

### Delegates of the

- Reformed Churches in SA
- Netherdutch Reformed Church of Africa
- Dutch Reformed Church

Annual meetings

### *Founder members

The sponsoring body was appointed by the minister to promote special education and care for learners with disabilities in the schools associated with the Institute. TOIBO acts as a sponsoring body of these schools as defined in the Constitution.

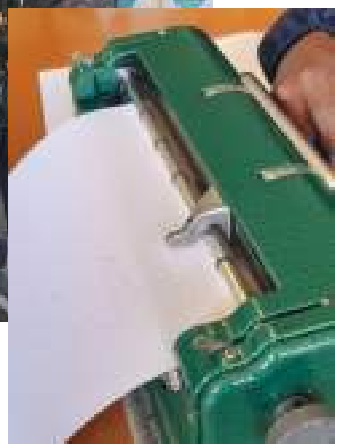
# Nuus uit die kantoor

## Ledevergadering

Tydens die Ledevergadering wat by Transoranje-Skool vir Dowes gehou is, het die lede ook 'n klas besoek.

## GKSA Deputate

Die deputate van die GKSA betrokke by TOIBO tydens 'n klasbesoek aan die Grondslagfase by Prinshofskool.
*Van links na regs:*
Di Joop van Schaik, Arrie Stavast, Hardus Lee en Bernard Hattingh.



## Uitvoerende Komitee November 2022

Van links na regs (agter) Johan Stapelberg, Francois Esterhuizen, Francois van Heerden, Andries Pretorius;
(voor) Karin Swart, Leria Delport, Linda van der Merwe, Fanie van der Schyff

**Don't worry, my disability isn't contagious, but my smile is!**

# Our helping hand

TOIBO lends a helping hand to the Institute schools so that they can satisfy their needs and those of their underprivileged learners as far as possible.

We need donations to manage the following projects and put a smile on the faces of our children with disabilities:

## Project Sunshine

This project assists underprivileged children at the different schools with, among others, hostel fees, transport costs, a feeding scheme, clothing, toiletries, stationery, and unforeseen expenses.

Project Sunshine

## Support projects

Project Full Tummy

## Project Full Tummy

With this project we try to ensure that no child attends school or goes to bed on an empty stomach. Some learners receive meals at school, others receive packed lunches during breaks. Many learners receive grocery parcels to take home, especially during school holidays. Donations of cash or non-perishable food are appreciated.

## Project School Shoes

Many learners seldom receive new school shoes. We want to ensure that every underprivileged child has a fresh pair of school shoes that fits.

Project School Shoes

Project Warm Body

## Project Warm Body

Many of our children must endure public transport during cold winter mornings, and large cold classrooms. We want to ensure that every underprivileged child remains warm and healthy throughout the cold winter.

## Project Dignity

We try to avoid that the children are humiliated because of torn or too small school uniforms or other clothes, or because they must borrow other learners' stationery. Think of the embarrassment of girls who do not have the necessary sanitary ware to attend school, or any basic toiletries. With this project we try to collect enough products to assist the underprivileged learners. Donations of sanitary ware, stationery and clothing are always welcome.

Project Dignity

## Project Warm Body

Diaken Andries Pretorius saam met Hans & Evelene van der Merwe van NHKA Hartebeeshoek.

NHKA Hartebeeshoek
NG Kerk Moreleta
Gereformeerde Kerk Durban-Noord Susters
NHSV Waterberg
NHKA Pretoria-Oos

172 pare skoolskoene geskenk deur Midstream Familiekerk

Solidariteit Helpende Hand se Projek Help Hetta skenk elke tweede kwartaal sanitêre ware asook 'n bykomende artikel.

Help Hetta

## Project Dignity

## Project School Shoes

Die personeel van Transvalia-skool is bederf met hierdie geskenkie geborg deur TOIBO.

## Projek Leerkrag

Die personeel van Station Blend in Noordhoek is gereelde deelnemers. Baie dankie vir jul ondersteuning.

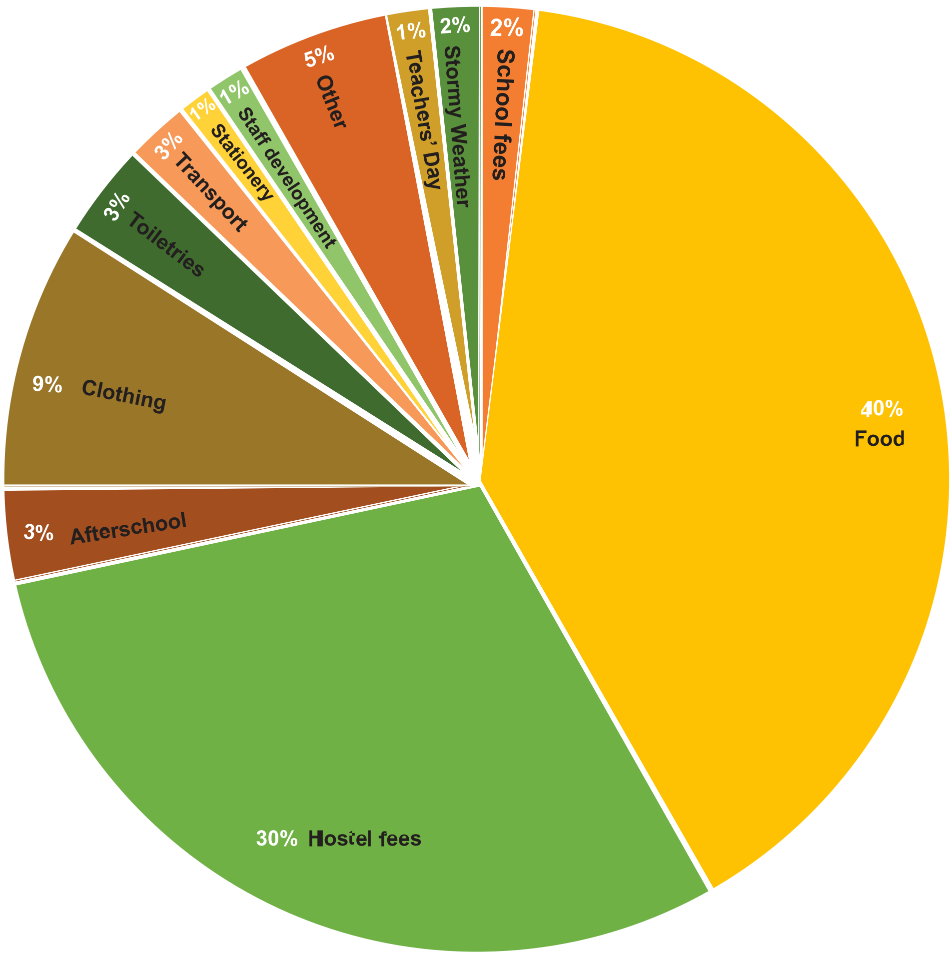
# Additional project

## Project Stormy Weather

The objective of this project is to offer discretionary financial support to the schools and to alleviate unforeseen needs and emergencies that cannot be covered by the school's budget or insurance and that fall outside the framework of the other projects.

Project stormy weather

**Donations of R1,028,690,07 were made to the schools in 2022 towards:**




**How to help:**

We ask for your support with financial contributions, as well as donations in kind so that we can manage these projects successfully. A Section 18A tax-deductible certificate is available.

**Transoranje Institute: ABSA, cheque account 020 840 145, branch code 632005.**

Please email the proof of payment and your contact details to toibo@imaginet.co.za so that we can thank you.

# Ways to put a smile on the face of a child with a disability

There are different ways to get involved. Be the one that makes a real difference in the lives of our children with disabilities!

### Cash donations

Section 18A tax-deductible certificates available:
**Transoranje Institute**
ABSA
Branch code: 632 005
Cheque account number: 020 840 145

### Other donations

Collect items such as clothing, toiletries, stationery and non-perishable food at your office, church, school, or from family and friends.

### Support Casual Day

The Institute participates in Casual Day via the infrastructure of the NCPD (National Council of and for Persons with Disabilities). Order stickers for your office, school, church, family and friends from TOIBO.

### Supporter cards

Get your free MySchool card and swipe it at participating stores such as Woolworths for the schools to benefit without an extra cent out of your pocket. Please choose TOIBO or one of our schools as a beneficiary.

### Pledge

Make a pledge and donate monthly — any amount can help make a difference!

### Koopkrag and Pretorium Trust

Donate monthly through your Koopkrag or Pretorium Trust account. Contact the TOIBO office for a donation form.

### Nominate us

Nominate TOIBO as your beneficiary on any program or fundraiser.

### Bequest or policy beneficiaries

Appoint TOIBO as a beneficiary of your will or policy. Contact your broker or lawyer to make TOIBO an heir.

Please email us your details when you donate, or if you wish to subscribe to our newsletter.

For more information, please contact the TOIBO office:
174 Duxbury Road, Hillcrest, Pretoria | 012 362 0660 | toibo@imaginet.co.za
**www.toibo.org.za**

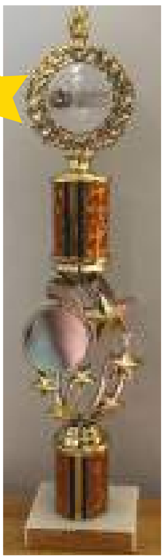
# Uitblinkers!

## Matrikulante van 2022

Dit is met trots dat TOIBO weer kan aankondig dat al die Instituut-skole goed presteer het in die Nasionale Senior Sertifikaat-eksamen van 2022.

Verskeie leerders het pragtige prestasies behaal. 100 leerders van die vyf Instituut-skole het die eksamen afgelê en 'n 99%-slaagsyfer is behaal.

Vier matrikulante van Hoërskool Martie du Plessis is onder die top ses leerders van LSOB-skole in die Vrystaat en saam het hulle vyf onderskeidings behaal. Die skool het ook 'n Goue-skool-toekenning ontvang vanaf die Vrystaatse Departement van Onderwys.



**Annemi Kirstein — Hoërskool Martie du Plessis — wenner van die Arina Jooste-trofee vir beste hokkiespeler.**

**Van links na regs is Zander de Jager, Anna-Marie Gelderblom, mnr Francois van Heerden (skoolhoof), Lesedi Phetlu en Victor Mew.**

Koketso Moloi

Destiny Edward saam met Arina Jooste

## Koketso Moloi is LSOB Speler van die Jaar

Koketso Moloi, een van Transoranje se senior dogters, is genooi na die Prestige Award-winning Celebration van die Gauteng Departement van Onderwys.

Sy het 'n merietetoekenning as LSOB Speler van die Jaar ontvang. Transoranje-Skool is baie trots op haar en glo dat sy nog groot hoogtes op die sportveld sal bereik.

## Destiny Edward is Prinshof School's Dux learner for 2022

He achieved a lovely academic accomplishment: an average of 75%. He obtained a distinction in Life Orientation, and the rest of his marks were between 73% and 79%.

Destiny's optional subjects were Mathematics, Physical Science and Computer Application Technology. Apart from the fact that he is a very hard worker, Destiny also served for two years as representative of the student body. He is also a splendid soccer player.

Destiny enrolled at the University of Pretoria for a degree in Mathematical Statistics.

## TOIBO Floating Trophy

**Victor Mew**

Die TOIBO-trofee by Hoërskool Martie du Plessis is toegeken aan die veelsydigste leerder in 2022.

Victor Mew is 'n leerder met trots en ambisie, en hy is 'n goeie ambassadeur vir die skool. Hy is hardwerkend en het 'n blink toekoms na sy goeie matriekuitslae.

# TOIBO
# Floating Trophy

This trophy at Sonitus School was awarded to a young man who performed exceptionally well academically, especially in his last five school years. He passed his National Senior Certificate Examination with two distinctions, for Afrikaans First Additional Language and Life Orientation. His results qualified him for baccalaureus study.

Hard work, perseverance and an exceptional drive for achievement made this learner stand out, head and shoulders, above the rest. He was our chairperson of the RCL (Representative Council of Learners) and led his team by example.

**Dux Award: Zarius Venter**

He experienced many ups and downs in his life, and he was a thorn amongst the roses in an English class, although he attended school in Afrikaans up to Grade 5.

We were proud to present this prestigious award to Zarius Venter for his dedication and achievements.

## The smile

"I had an extra smile
When I left the house today.
I thought I'd give it to someone
I passed along the way.
I tried to give the smile away
But incredibly
Each time I gave it to someone
They'd give it back to me.
So now I have a bunch of smiles,
What am I to do?
I think I'll keep a couple
And then give the rest to you!"

MamaKirs Sweet Rose of Thorns

# Stories of hope

## My story of hope... Jason Mc Mahon

My name is Jason Mc Mahon and I have been struggling with dyslexia all my life.
But a very, very special school called High School Martie du Plessis changed all of that for me.

I always had a dream of working with aircraft, flying them and maintaining them. I graduated from High School Martie du Plessis in 2018, and thanks to all the support and confidence-building that the school provided on a daily basis, I decided to follow my dream. In 2020 I started with my studies at 43 Air School in Port Alfred to become an AME (Aircraft Maintenance Engineer).

I qualified as an aircraft technician on 5 August 2022. It was one of the biggest challenges I've ever had to face in my life, but using my disability as my biggest ability, got me through it. Currently, I work in Cape Town for a company called Robin Coss Aviation, where we build Van's RV Aircraft. The best thing about this industry is that you can be creative.

You encounter problems, and more importantly, you find solutions to those problems. Nothing can describe the feeling when you see an aircraft that you built, flying for the very first time. I have a lot of plans for my future, especially to start flying someday. My success would never have been possible without all the incredible teachers and staff at Martie du Plessis.

# *Stories van hoop:* Izak Rohan Crafford

Die blinde het twee opsies. Hy kan blindheid óf tot die primêre definiërende faktor van sy identiteit maak, hom van die samelewing afwend en homself as iets besonders ag, óf hy aanvaar sy blindheid maar verstaan dit bloot as 'n stuk werklikheid wat nie sy identiteit as mens en omgang met die samelewing bepaal nie, selfs al spruit verskeie uitdagings daaruit voort.

Laasgenoemde is nie die maklikste opsie nie, maar, aangemoedig deur die opvoeding van my ouers en verskeie onderwysers, is dít die koers wat ek ingeslaan het. (Ek kan ook noem dat dit uit die perspektiewe van sowel siende as siggestremde persone die mensliker keuse is.)

Gevolglik het ek gedurende die Desembervakansie direk na my matriekeksamen met my toekomstige Latyn-tutor in verbinding getree en die eerste verkenning van die Hatfield-kampus van die Universiteit van Pretoria vir Januarie 2019 georganiseer – die begin van 'n uitdagende dog lieflike pelgrimstog om die wêreld te verken. Dit is immers ongelukkig so dat blindes dikwels vreeslik geïsoleerd leef en selde die geleentheid kry om goeie verhoudinge met nie-blindes op te bou.

Dit het ek veral besef nadat ek by 'n daghuis betrokke geraak het, waar ek, geïnspireer deur my eie uitstekende mentor, in my tweede en derde jaar ook as mentor gedien het. Sonder hierdie blootstelling aan siende mense en die opbou van stabiele vriendskapsverhoudinge, twyfel ek of my studies my sou kon lei tot waar ek nou gekom het.

Buitendien kan die liefde vir taal en literatuur slegs ontwikkel waar mensekennis en ervaring van menseverhoudinge bestaan. Dit is vir taalstudies dat ek ingeskryf het en ek het vroeg reeds besef dat dit die regte besluit was, selfs al wou ek op hoërskool plantkunde studeer.

Die liefde vir taal wat ek van my ma ontvang het en tydens my skoolloopbaan by Prinshofskool kon slyp, het my aangespoor om sowel Duits as Latyn ywerig aan te leer. As gevolg van my punte vir Duits in die eerste semester van my tweede jaar, het ek die uitnodiging ontvang om aan die literatuurbesprekings van die honneurs-letterkundestudente deel te neem, wat my Duitse taalvaardighede 'n goeie hupstoot gegee het en my toegelaat het om my liefde vir die taal te ontdek. Ten spyte van die inperking en die uitdagings wat daarmee gepaardgegaan het, het ek my voorgraadse studies in 2021 met onderskeiding afgesluit, met Engels en Duits as hoofvakke.

Maar dit is veral die Duitse taal en sy ryk skat van letterkunde en kultuur wat my aangetrek het, en ek het besluit om my honneursgraad in Duits te doen, wat ek aan die einde van verlede jaar, ook met onderskeiding, kon afsluit. As die Here wil, sal ek hierdie jaar my meestersgraad in Duits aanpak.

Bowendien het ek in November 2021 'n aanbod gekry om as assistentdosent van Duitse letterkunde op te tree, spesifiek vir die literatuurgeskiedeniskursus wat in die derde jaar van die Departement Antieke Taal en Kultuur se Duits-program aangebied word.

Die doel sou wees om praktiese ervaring op te bou om die didaktiekkursus wat ek verlede jaar gevolg het, aan te vul. Hierdie aanbod is aan die einde van verlede jaar weer gemaak, nadat ek 'n suksesvolle eerste doseerjaar agter die rug gehad het, en ek het dit met 'n blye hart aangeneem, veral omdat ek sedert ek klein was seker was dat ek in die onderwys sou beland.

Daar is min dinge wat soveel vreugde bring soos 'n groepie studente wat ywerig aan 'n bespreking van *Die Bürgschaft* van Schiller of 'n ander groot werk uit die Duitse letterkundegeskiedenis deelneem. Daarbenewens dien ek sedert 2021 as orrelis by die St Wilfrid's Anglikaanse kerk en het ek my by die studentebediening laat betrek. Sonder die Christelike grondslag sou ek nie kon onderrig soos ek dit graag wil doen en soos die studente wat aan my toevertrou word, verdien nie. Uitdagings kom dikwels voor, maar daar is altyd iemand tuis, aan die universiteit of by die kerk, wat bereid is om 'n helpende hand uit te strek.

Die blinde wie se wese deur sy blindheid bepaal word, bly eensaam en verstote op die verhoog agter, soos die hertog aan die einde van Friedrich Dürrenmatt se stuk *Der Blinde*. Sou ek wou hê dat 'n les uit bostaande ontstaan, is dit in die vorige sin saamgevat.

> "Die blinde wie se wese deur sy blindheid bepaal word, bly eensaam en verstote op die verhoog agter"

# Farewell

## DR WYNAND DE WET PRINCIPAL TRANSORANJE SCHOOL FOR THE DEAF

Dr Wynand de Wet, Pretoria-born, completed his school career at Hoërskool Oos-Moot, and obtained BA, BA (Hons) (Psychology), HED, MEd (Psych), and PhD at the University of Pretoria. Early in his career he became involved with Transoranje School for the Deaf, completing his internship in Educational Psychology there in 1987. He got married to Karin, a teacher at Transoranje.

Their two children, Carine and Jaco, were also closely involved with Transoranje. After compulsory military service, he rejoined Transoranje in 1990, first as an educational psychologist, then intern psychologist, and thereafter full-time psychologist. He was deputy principal from 1998, teaching several subjects. Apart from his school obligations, he formed an essential part of the then annual Christmas Market Committee, and he ensured that the school made progress technologically.

He was the acting principal from July 2015, and in December 2015 he was appointed as the new principal. During his six and a half years as principal, he led the school with great success through trying times. Due to poor health, Dr De Wet decided to retire at the end of July 2022.

*He was a beloved and valued colleague. We wish him and his loved ones the very best.*

# Totsiens

## MNR JOHAN STAPELBERG
## HOOF SONITUSSKOOL

Johan Stapelberg is 'n Pretorianer in murg en been, en 'n onderwysmens. Sy loopbaan in die onderwys het 'n paar draaie geneem, maar die deurlopende jare wat hy by 'n skool was, toon sy lojaliteit en diensbaarheid aan die onderwys. Sy eerste benoeming in die onderwys was by Hoërskool Menlopark in Januarie 1979, waar hy begin het as opvoeder vir Afrikaans en later, in 1985, bevorder is tot departementshoof van Opvoedkundige Leiding.

Daarna word hy in April 1991 bevorder tot adjunkhoof by Hoërskool Waterkloof, waar hy ook betrokke was by groot ontwikkelinge. In 1993 is hy bevorder tot senior adjunkhoof by Nuwe Hoop Skool. Daar raak hy betrokke by talle komitees, besture, taakspanne, en rade ter bevordering van LSOB-onderwys. Hy kon in verskeie sportkodes, vir leerders met gestremdhede, atlete tot wennerspodiums lei, en het gedien as voorsitter van die destydse Noord-Transvaalse Vereniging vir Gestremdes, en later van SPDGN (Services to Persons with Disability Gauteng North). In dié tyd word hy as lid van 'n taakspan gestuur na die ISEC (Inclusive and Supportive Education Congress) aan die Universiteit van Strathclyde in Glasgow, Skotland. Hy was ook bevoorreg om besoeke te bring aan verskeie instansies vir LSOB-onderrig in Engeland en Frankryk. Hy het talle opleidingsessies bygewoon rondom die Suid-Afrikaanse Skolewet en verskeie ander onderwysgerigte wette.

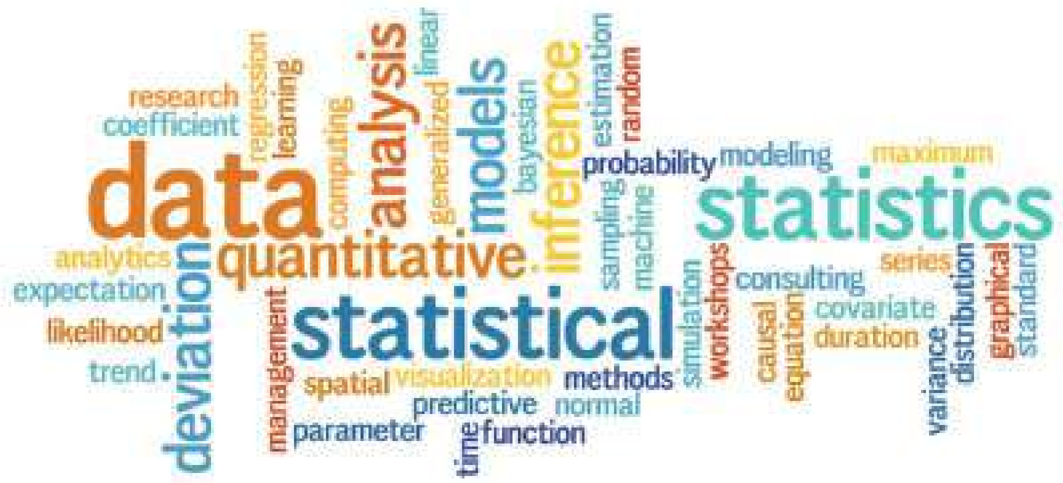
In Januarie 2010 word hy gesekondeer na Sonitus as waarnemende hoof, en in Oktober 2010 is hy aangestel as hoof. Hy het steeds betrokke gebly by LSOB-aangeleenthede en het bygedra tot beter subsidiebedelings vir LSOB-skole in Gauteng, wat later ook landwyd 'n impak gehad het.

Hy was ook 'n dryfkrag agter die vestiging van 'n meer omvattende driebaanmodel vir onderwys in Suid-Afrika (CAPS, SID, TOC).

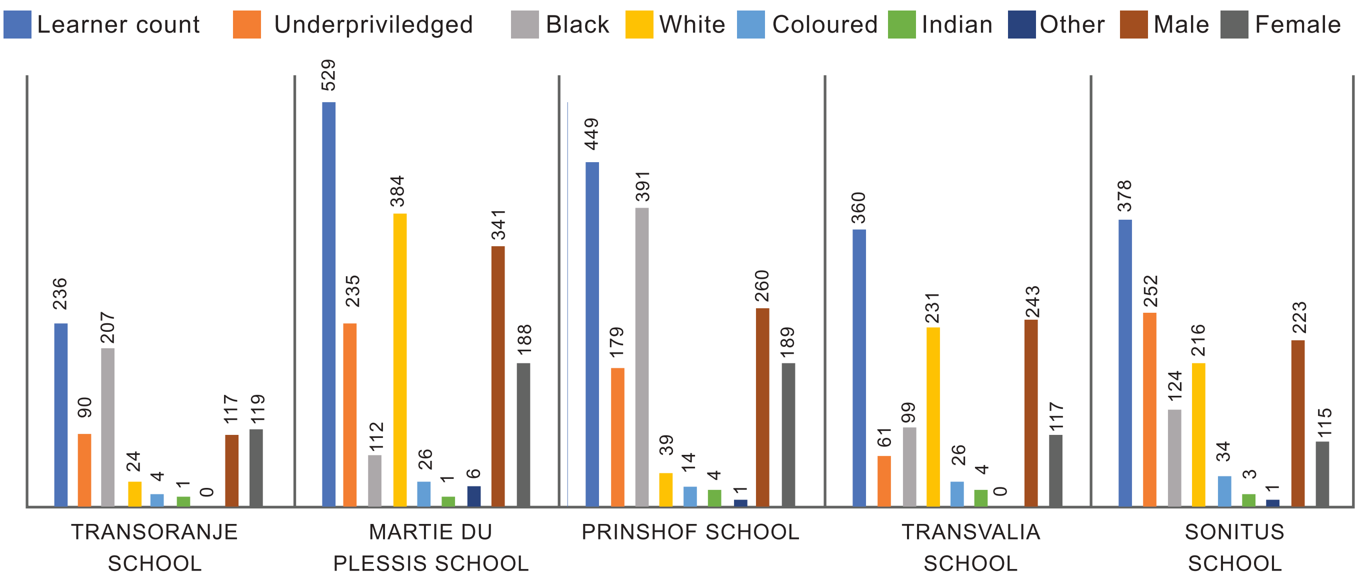
Onder sy leiding is Sonitus vir opeenvolgende jare as Atletiek Skolekampioene aangewys. Hy was betrokke by die Blou Bulle Rugby vir Buitengewone Onderwys (BBRBO) Gauteng-Noord, waar hy ook as voorsitter van dié vereniging gedien het. Hy het gedien as voorsitter van die SAOU se LSOB-belangegroep en lid van die PUR (Provinsiale Uitvoerende Raad) van die SAOU, asook die PUR van FEDSAS vir LSOB-belange.

"My onderwysloopbaan, oor 44 jaar heen, was besonder geseënd, hoewel ook besaai met talle uitdagings. Ek sou niks anders wou gehad het nie. Dankie aan almal wat my lewe intens verryk het. *Soli Deo Gloria.*"

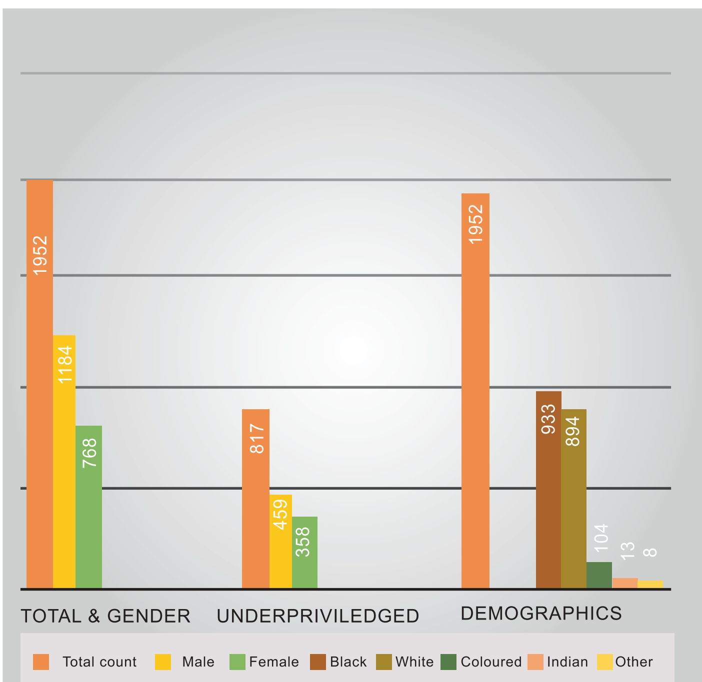
Mnr Stapelberg was 'n geliefde en gewaardeerde kollega wat waardevolle insette vir TOIBO kon lewer. Alle sterkte en seën word hom en sy gesin toegebid.




## DEMOGRAPHIC PROFILES OF THE SCHOOLS 2023




## TOIBO BENEFICIARIES 2023




## DISABILITIES IN OUR SCHOOLS 2023

| | |
|---|---|
| Blindness | 173 |
| Partially sighted | 278 |
| Deafness | 281 |
| Hard of hearing | 33 |
| Learning disabled | 687 |
| Epilepsy | 11 |
| Autistic/Asperger Syndrome | 50 |
| Cerebral palsy | 51 |
| Physically disabled | 19 |
| MID/SID (Mildly/severely intellectually disabled) | 300 |
| Other | 69 |
| **TOTAL LEARNER COUNT OF THE 5 SCHOOLS** | **1952** |

# Sonitus

## Skool vir Hardhorendes

The Sonitus blank canvas for 2022 awaited completion with the lines, strokes and colours to be added by educators, learners and parents. They would fill our year with wondrous moments, completing our masterpiece for 2022.

## BESTUUR

Na 12 jaar by Sonitus, kom ’n hoofstuk vir mnr Stapelberg tot 'n einde en moet ons vaarwel sê. Hy het 44 jaar aan onderwys toegewy, 30 jaar daarvan in gespesialiseerde onderwys. Ons wens hom sterkte en voorspoed toe vir die nuwe hoofstuk in sy lewe.

Die adjunkhoofde, mev Ada Steyn en mej Adele Kemp, sal afwisselend die leierskap van die skool behartig totdat ’n nuwe hoof aangestel is.

## NEW DIVISION

Sonitus started four new classes for learners from Via Nova, who will now be following the DCAPS (Differentiated Curriculum and Assessment Policy Statement) program at Sonitus. The learners contributed to the increase in learner numbers, which is beneficial for Sonitus’s staff provision. The addition did however lead to other challenges, such as an increase in financial and feeding support.

**Ds Esterhuizen (links) oorhandig 'n *Vriend van die Instituut*-sertifikaat aan mnr Stapelberg (regs)**

## SPORT

Met die Covid-situasie wat verbeter het, kon Sonitus weer deelneem aan die jaarlikse Interskole Atletiekbyeenkoms en is Sonitus weer eens as wennerskool aangewys. Vir Sonitus is massadeelname belangrik en dus oefen die atlete soggens om te verseker dat leerders wat vervoerprobleme mag ondervind, ook kan deelneem.

Getalle vir rugby het afgeneem en daarom vorm ons rugbyspelers deel van kombinasiespanne met Transvalia-Skool en Nuwe Hoop Skool. Hierdie samewerking smee ook bande met personeel en leerders van ander gespesialiseerde skole. Gedurende die tweede kwartaal het die dogters netbal gespeel, en Sonitusskool het ’n netbaldag gehou waaraan omliggende LSOB-skole deelgeneem het.

Sagtebalspanne vir seuns het goed gevaar in die hoofstroomliga en het tot die halfeindstryd deurgedring.

## FONDSINSAMELING EN DIE KERSPROJEK

Sonitusskool kry maandeliks die geleentheid om by die Pretoria Oumotorklub fondse in te samel deur middel van die hektoegang, wat deur ons leerlingraad behartig word en toegeken word aan ons behoeftige-leerders-fonds. Daar is ook geleentheid vir die koshuispersoneel om verkope te doen, van pannekoek, worsbroodjies en koffie. Hierdie verkope se fondse word benut om vir elke koshuiskind 'n Kersgeskenkie te koop en hul jaareindafsluiting 'n heerlike bederf te maak. Met 'n addisionele bydrae van 'n anonieme borg, kon elke kind se geskenklysie van drie items aan Kersvader ten minste met twee verwesenlik word.

Blink geskenke, Kersliggies, 'n Kersboom en Kersliedere is vir baie van ons leerders nie deel van hul verwysingsraamwerk nie. Jaarliks bied mev Steyn 'n Kerssangdiens aan waartydens die leerders met 'n klein geskenkie, geborg deur die personeel en 'n anonieme donateur, bederf word.

## KULTUUR

Die leerders se prestasies op kultuurvlak was ook weer uitstekend. Ons leerders wat aan voordrag deelgeneem het, het puik uitslae behaal en verskeie medaljes ontvang. Leerders wat in die kunsafdeling deelgeneem het, se kunswerke was van hoë gehalte en het goed gevaar, met verskeie medaljes wat ontvang is. Tydens die jaarlikse aanbieding van Mnr en Mej Sonitus het die leerders gesprankel op die loopplank en die personeel baie trots gemaak.

## CHALLENGES

We had various serious burglaries where, among other thefts, the school's palisades and electric fences were stolen. To combat burglaries, various security measures were taken. We are grateful to TOIBO for assisting us with the installation of three cameras at the sports fields. The governing bodies of Sonitus School and Transvalia School arranged for the construction of a wall between the schools and the adjacent suburb. The Gauteng Department of Education also erected a wall between Sonitus School, the river and TOIBO's reserve land, which helps a lot to prevent break-ins.

## PROJEK LEERKRAG

Sonitus se personeel het in Oktober Onderwysersdag met behulp van Projek Leerkrag gevier. Elke onderwyser is bederf met 'n melkskommel en 'n spesiale koekie vir 'n Nr 1-onderwyser. Onderwysers, veral in ons milieu, word min bederf, daarom is so 'n geleentheid belangrik, om met 'n klein bederfie vir elkeen dankie te sê en te weet dat die stigters van ons skool ook dankbaar is vir die

Projek leerkrag

leerkragte se bydrae en die uiters belangrike rol wat hulle speel in elke spesiale kind se lewe.

## ACADEMICS

Our learners perform well academically. The three phases we follow – CAPS, TOC (Technical Occupational Curriculum) and SID (Severe Intellectual Disability) – offer every learner a unique opportunity to progress at his or her own pace.

Our Grade 12 group of 2022 that wrote the National Senior Certificate Examination performed brilliantly. The class consisted of seven Afrikaans and five English learners. Sonitus is proud to announce that the class of 2022 achieved a 100% pass rate. One young man obtained two distinctions. We see this accomplishment as a group effort, because many of the learners have been with Sonitus since the Foundation Phase. That is why we are grateful for every person who, in whatever way, contributed to these wonderful results.

## FINANCES

The financial position of Sonitus School remains a challenge. The Gauteng Department of Education offers funding for the classes' technology, but municipal accounts and other obligatory expenses, such as textbooks, teachers' salaries, photocopies, stationery and the internet, remain high. Our aim for 2023 is to provide as much additional technological support to the teachers as possible, to enhance the educational experience of the learners. We remain grateful to TOIBO as owner of the land and the buildings, for their continued support, especially with the care of our underprivileged learners by means of Project Sunshine.

Sonitus stap 'n blink 2023 in, met die viering van ons 50ste bestaansjaar. Al het die profiel van Sonitus se leerders oor die jare verander, bedien ons steeds 'n gemeenskap van

**Van links Adele Kemp, Ada Steyn**

leerders met gehoorgestremdheid en leerders met spesiale onderwysbehoeftes. Ons is trots om deel te wees van die voortbou en voortbestaan van ons skool. Ons leuse – *Glo, Luister en Oorwin* – bly steeds daagliks van toepassing.

## MEER OOR ONS WAARNEMENDE HOOFDE

### ADA STEYN

Sy het haar onderwysloopbaan in Januarie 1986 by Hoërskool Stilfontein begin. In 2010 is sy aangestel as adjunkhoof by Sonitusskool, waar sy verantwoordelik is vir die skool se akademie, die dissipline en Graad 12 Wiskundige Geletterdheid.

### ADELE KEMP

In haar 30 jaar by Sonitus was sy bevoorreg om in elke afdeling van die skool, vanaf graad 1 tot graad 12, asook in die Vaardigheidsafdeling, te kon skoolhou. In 2015 is sy aangestel as adjunkhoof vir administrasie, finansies, infrastruktuur, veiligheid, vervoer, koshuise en sport.

# Prinshof

## School for the Visually Impaired

Die skoolgemeenskap het 2022 met nuutgevonde entoesiasme aangepak. Prinshofskool streef daarna om hul visie en missie van uitsonderlike gespesialiseerde onderwys aan visueel gestremde leerders te bied.

### ATLETIEK

Aan die begin van die jaar het 'n groot aantal leerders aan die Interhuis-atletiekbyeenkoms deelgeneem. Dit was 'n wonderlike ervaring om weer vry te kon deelneem, sonder maskers, hoewel ons steeds 'n sosiale afstand in gedagte gehou het. Tydens die Prestige-byeenkoms in Boksburg was daar heelwat uitblinkers wat verskeie goue, silwer en brons medaljes verower het.

### WACKY WEDNESDAYS

The process of returning to normality inspired creative new ideas for extramural activities. Learners had the opportunity to participate in blind cricket, soccer, swimming, netball, martial arts, and gymnasium activities. Cultural activities included chess, public speaking, library activities, ICT development, eisteddfod, a chamber choir, and a boys' choir. This year we will be introducing judo for Grade 1 to Grade 3 learners.

Valedictory Service 2022

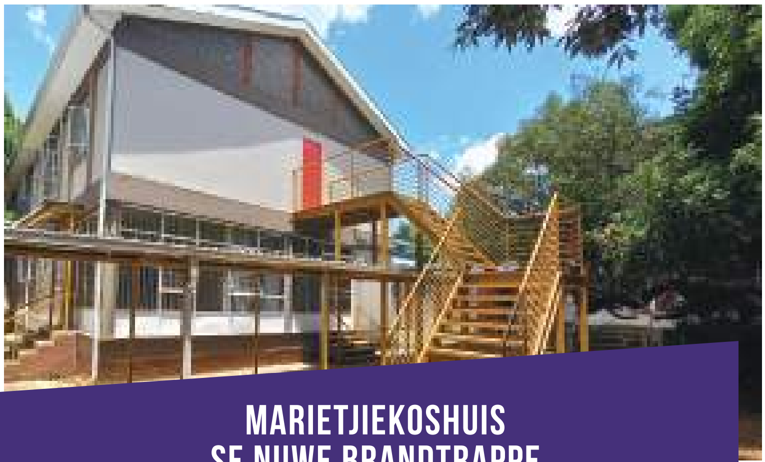
### AKADEMIESE FOKUS

Die personeel het besonder hard gewerk en elke geleentheid benut om die akademie te verbeter. Die onderwysers bied drie middae per week ekstra klasse aan om optimale akademiese resultate te verseker.

Beroepsvoorligting was een van die skool se hoofdoelwitte, sodat ouers en leerders bygestaan kon word om ingeligte besluite ten opsigte van loopbaangerigte vakkeuses te maak. Die leerders is deurlopend met inskrywings by verskeie tersiêre inrigtings ondersteun. Loopbaanuitstallings, vakkeusevergaderings, en kontak met tersiêre inrigtings, kolleges en spesialiste in verskeie velde het 'n groot bydrae gemaak. Prinshofskool bied drie verskillende kurrikulums aan.

### KLAS VAN 2022

Die skool is trots op die goeie matriekresultate. 12 van die 13 graad 12-leerders het geslaag, sewe met universiteitstoelating, en vyf met diplomatoelating. Die klas van 2022 spog met vier onderskeidings: Destiny Edward in Lewensoriëntering (83%); Kopano Moeti in Musiek (88%) en Afrikaans Eerste Addisionele Taal (81%); en Morne Visser in Toerisme (81%).



MARIETJIEKOSHUIS
SE NUWE BRANDTRAPPE

## SUPPORT

The number of underprivileged learners increases annually. The school tries to help these underprivileged learners with transport cost and food parcels during holidays. The school also has a daily feeding scheme, and a clothing bank is available.

## INFRASTRUCTURE

The school governing body played a huge role in enhancing the school's infrastructure. Emergency staircases were built at three hostels. New shelters were erected at the sports field, with seating for learners. The continuous maintenance creates a beautiful and safe school environment. A new generator that can provide electricity to the whole school, was procured with the help of a sponsor. This has an extremely positive effect on our curriculum delivery.

## ENTRANCE

We are thrilled that, after nine years, the City of Tshwane approved the application for the school's entrance to be moved to Soutpansberg Road. The Gauteng Department of Education and stakeholders are now planning to build a new gate.

## PERSONEEL

Die aanstelling van vier nuwe departementshoofde, 'n sosiale werker en 'n tweede professionele suster help om kwaliteitonderrig en hulp aan ons skoolgemeenskap te bied.

Die Universiteit van Pretoria het 'n Nagraadse Diploma in Visuele Onderrig ingestel, en 22 personeellede het ingeskryf vir die kursus. Die skool is voorwaar trots op hulle.

**Mev Karin Swart**
**Hoof**
**Prinshofskool**

Ons is opgewonde oor ons 60ste verjaardag wat in 2023 gevier word, en sien met afwagting uit na al die nuwe planne en aktiwiteite.

Groot dank aan TOIBO vir die onbaatsugtige diens en ondersteuning wat hulle aan elke leerder bied.

## "GELOOF TOT DIE LIG"

**Learners celebrating Casual Day 2022**

# Transoranje
## School for the Deaf

Dit is vir my 'n voorreg om verslag te doen oor Transoranje-Skool se wel en wee van die afgelope jaar. Dit was vir die skool 'n moeilike jaar, want ons moes binne die bestek van twee maande afskeid neem van twee van Transoranje se sleutel-personeellede wat afgetree het. Weens volgehoue nagevolge van 'n Covid-siekbed was ons prinsipaal, Dr De Wet, genoop om na 35 jaar en op die jong ouderdom van 60 jaar as personeellid van Transoranje-Skool die tuig neer te lê.

Just two months after Dr De Wet's retirement, deputy principal Mrs Amanda Fourie bid the Transoranje family farewell after a colourful career of 42 years at the school. Mrs Fourie contributed extensively to Transoranje's history. Many of our Deaf adult class assistants started their school careers in Mrs Fourie's class in the Foundation Phase. She was well loved by staff and learners at the school and moulded many little minds with love and understanding. She accompanied our learners overseas with their Sign Language choir performances and was one of the key role players of the Transoranje Christmas Market. We learned from Amanda that nothing is unachievable. During her time at Transoranje School she often fulfilled the role of acting principal.

Mrs Amanda Fourie

Tans neem Leria Delport waar as hoof. As vroeëre personeellid van Transoranje, het sy na 18 jaar teruggekeer en is sy in April 2017 aangestel as adjunkhoof. Voor dit was sy departementshoof van die terapie-afdeling by Via Nova Skool. Haar droom vir Transoranje is om aan die Dowe leerder die vaardigheid en kennis te gee om as selfstandige individu in die gemeenskap aan te pas.

**Mev Leria Delport**

## ACADEMICS

We are very proud of our four Grade 12 learners who passed the endorsed matric exam in 2022. The proverb *it takes a village to raise a child* comes to mind. Although it was the Further Education and Training (FET) teachers who ran the last lap with these four, with extra classes during weekends and holidays, I want to honour every staff member from the pre-school phase to the hostel who played a part in supporting these learners to reach their goal.

In 2023 we again have four learners aiming for gold. This will be the last group with Afrikaans as a subject. From 2024 Afrikaans will be phased out as first additional subject at the school and will be replaced with English.

We are thrilled that we could admit many new learners during the first ten days. To meet every learner's specific and individual needs, we follow three different curriculums:

- The CAPS (Curriculum and Assessment Policy Statement) for Grades R to 12, for the learners who can conform to the academic requirements.
- The TOC (Technical Occupational Curriculum) four-year program for learners who are practically inclined.
- The DCAPS (Differentiated Curriculum and Assessment Policy Statement) is followed by learners who experience serious academic challenges.

## SPORT

After two years of nearly no sport due to Covid, Transoranje School took to the sports fields with enthusiasm. The school decided to follow a different approach with sport. We decided on an approach of *everybody's participating.* During sports periods all the learners had the opportunity to choose a sports code they wanted to participate in. All the learners were doing some sort of sport twice a week. Table tennis, gymnastics and cross-country were also introduced as new sports codes.

Transoranje soccer team

Vier seuns van Transoranje-Skool, Olerato Moptsathebe, Nathi Mtetandaba, Nathi Thusi en Londokuhle Nyanda, is gekies as deel van Gauteng se sokkerspan wat die provinsie gedurende die winterspele verteenwoordig het.

**Lemiah Jacobs & Lonwabo Kwedashe**

## KULTUUR

Ons Grondslagleerders het deelgeneem aan 'n kunskompetisie wat deur die Departement van Onderwys georganiseer is. Twee van ons leerders het deurgedring na die finale rondte in die distrik. Lemiah Jacobs was onder die top ses in Tshwane-Suid, en Lonwabo Kwedashe het 'n merietesertifikaat vir deelname ontvang.

## OUR CONCERNS

The condition of our sporting facilities is a big concern. Due to the upgrading of departmental infrastructure and development at Transoranje School, our sporting facilities are in a dire state. One of our goals for 2023 is to upgrade these facilities. For that we will need the assistance of our parents, learners and sponsors – not only to raise funds, but also to help us plant grass, mark the fields, and many other tasks.

## SEPTEMBER: DEAF AWARENESS MONTH

### In-service training opportunities

Every September some of our TOC learners get the opportunity to gain work experience in a real working environment. The education staff go out of their way to find an opportunity for all learners within their fields of interest. Some of our learners are fortunate to find job opportunities after these placements.

In-service training

### Kunskompetisie

As deel van ons bewustheidsfeesvieringe het ons ook 'n kunskompetisie by die skool aangebied. Ons was verras deur die kwaliteit van die kunswerke wat die leerders ingeskryf het.

Skoolverlatersfunksie 2022

### Skoolverlatersfunksie

Nog 'n geleentheid wat ons vir die eerste keer sedert 2019 volwaardig kon aanbied, was die skoolverlatersfunksie. Op 13 Oktober 2022 het ons die skoolverlaters se skoolloopbaan op 'n toepaslike en keurige wyse by die Chelance Peacock Inn afgesluit.

## TRANSPORT

The school currently has five buses that are subsidised by the Department of Education. Although we are grateful for the free transport, we still experience some challenges. The learners must travel some distances to pick-up points. We also share some of the buses with Kwaggasrand Special School, and we provide transport with a school vehicle for learners in the greater Pretoria area.

Deaf Awareness Month Art Competition

# Martie du Plessis

## Skool vir Fisiese, Serebrale & Leergestremdhede

### MESSAGE FROM THE PRINCIPAL

The school's theme for 2022 was: *Be the reason someone smiles today.* We cannot always control the world we live in or what happens to us, but we definitely can choose how to respond to our circumstances and our world. Let us decide today to make the world a better place by simply adopting a positive attitude. In that way, we may make it possible for other people to also rediscover the positive.

Mnr F van Heerden (Hoof)

**We encourage our learners with a few reasons to *Smile*, regardless of their circumstances:**

- You can still smile, and a smile costs absolutely nothing.
- If you smile, you feel better about yourself and your circumstances.
- You were fortunate to wake up this morning.
- God cares deeply about you, and His love for you knows no bounds.
- You have the opportunity to get a decent education.
- It is a privilege to attend a school, sit in classrooms at desks and have access to decent toilet facilities.
- You are privileged because you have people who care for you (family, teachers, therapists and admin staff).
- Even if you have a physical disability, you have many opportunities every day to grow on a personal level.
- You have teachers who will never give up on you.

## 65STE VERJAARDAGVIERINGE

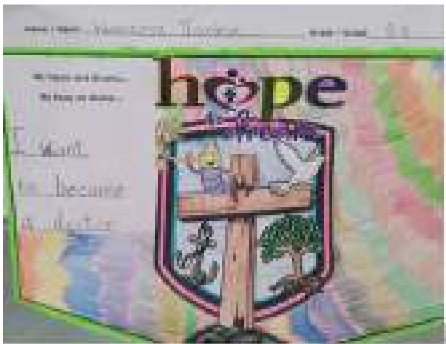
Op 6 Mei 2022 het die skool sy 65ste verjaardag gevier. Leerders het, vir 'n foto, in die vorm van 'n "65" op die rugbyveld gestaan. Elkeen het 'n lekker koekie met die skoolwapen daarop ontvang.

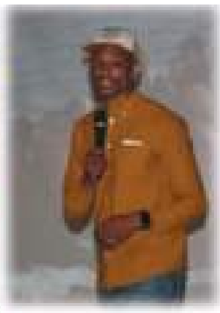
Die skool is gestig in 1957 as 'n diagnostiese sentrum. In Maart 1962 het die diagnostiese sentrum ontwikkel tot 'n skool by Parkweg 81. Op 14 Junie 1974 het kontrakteurs begin met die oprigting van die huidige skoolgeboue in Fichardtpark, waar die skool steeds gesetel is. Op 26 Oktober 1977 is Martie du Plessis Skool amptelik geopen. Die eerste graad 12-klas het in 1991 gematrikuleer.

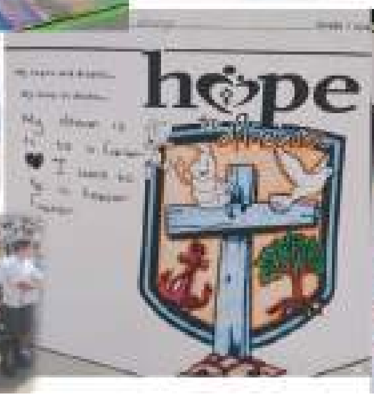
## WEEK OF HOPE

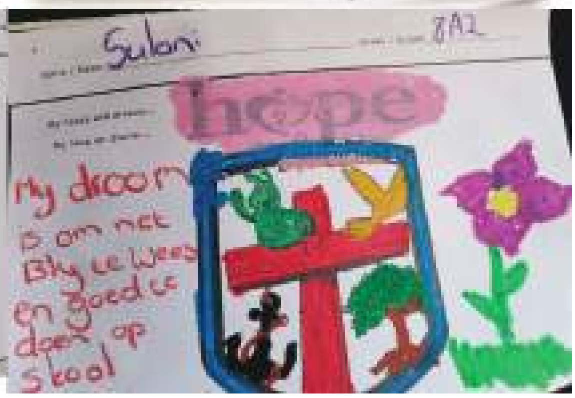
Martie du Plessis School hosted a successful *Week of Hope* from 31 January to 4 February 2022. This was the initiative of Mrs Reinet Kotze, organiser of the *Parents who care – Prayer group*. Together with a team of volunteers consisting of parents and teachers, we managed to bring hope to our future generation of leaders. We pray that each learner will hold on to this hope, keep it in their hearts, share it, and let it grow during the years ahead.

The week ended with a fun walk and a picnic on the school's premises. We would like to take this opportunity to thank everyone who assisted, be it with planning or participation. We realise the need for and appreciate the value of such initiatives, bringing parents and learners together, and we hope to see more of these events in the years to come.





## JOHANNESBURG 2022 WORLD BOCCIA AFRICA REGIONAL CHAMPIONSHIPS

Naledi Maria Nhlapo, a Grade 10 learner, was included in the SASAPD South African team for this event as a BC4 Boccia player. The competition was tough, but she stood her ground, returning home with an unofficial silver medal for the individual category and a gold medal for the BC4 Pairs event, which she won together with her partner, Bukho Monakali. Vincent Ramochela, one of the school's general assistants, was included as Karabo Morapedi's (former learner) Ramp Operator of the BC3 Sport class.

Naledi Maria Nhlapo and Bukho Monakali.

Vincent Ramochela

## AAND VAN DIE STERRE

Op Donderdagaand 22 September 2022 het die 18de Aand van die Sterre-funksie by Martie du Plessis plaasgevind. Dit was die eerste Aand van die Sterre sedert 2019 as gevolg van die Covid-19-pandemie. Die 700 gaste is die aand vermaak deur die seremoniemeester, GP van Rheede van Oudtshoorn, wat met sy kwinkslae die gaste in die regte stemming gekry het. Demi Lee Moore het die gaste rustig laat terugsit terwyl hulle na haar uitsonderlike stem en musiek geluister het. Die hoogtepunt van die aand was ongetwyfeld die gasspreker, Alwyn Uys. Hy is 'n parapleeg en ook die eerste persoon met 'n gestremdheid wat van Robbeneiland tot in die Kaap geswem het en ook verskeie volwaardige ysterman-kompetisies voltooi het. Sy boodskap het die gaste diep geraak en almal laat besef dat ons, ongeag ons omstandighede, steeds 'n positiewe invloed op verskeie mense se lewens het.

Alwyn Uys, Demi Lee Moore, Francois van Heerden, GP van Rheede van Oudtshoorn, by Martie du Plessis se Aand van die Sterre 2022

## VISUAL ARTS EXHIBITION

From 11 to 14 November, the Grades 10 and 11 Visual Arts learners held a retrospective art exhibition of their year's work. Parents, teachers, fellow learners and art lovers came to show their appreciation for the talent and beautiful work of our artists. Mr Van Heerden and teacher Betsie Lombard, Visual Arts teacher and mentor, expressed their admiration for the steady progress shown throughout the year. The Visual Arts learners can be very proud indeed!

## MATRIEKKLAS VAN 2022

Die skool is geseënd en spog met 'n 100%-slaagsyfer van die 39 matrikulante.

- Die klas het 'n gemiddeld van 54,10% behaal.
- 49% het met baccalaureus-toelating geslaag.
- 39% het met diplomatoelating geslaag.
- 2% het met 'n Senior Sertifikaat geslaag.
- 10% het met 'n geëndosseerde sertifikaat geslaag.
- Die klas het vyf onderskeidings behaal.

## MATRIEKAFSKEID

Na die lang wag is die tema van die matriekafskeid uiteindelik in Augustus tydens 'n byeenkoms bekendgemaak. Gaste van ver het die kaartjies aan die leerders oorhandig. Dankie aan mnr Jan-Hendrik Steenkamp en mnr Antonie Botha wat die rolle van Mr Bean and Dwayne Johnson vertolk het.

Op 13 Oktober 2022 het ons 39 matrieks en hul metgeselle die tema, *A night at the movies*, uitstekend uitgebeeld by Leopards & Lace. Hulle het behoorlik geskitter! Die aand was gevul met lekker lag, pret, en manjifieke danspassies.

**Personeel van Martie du Plessis by 2022 se Matriekafskeid funksie**

**The following learners were amongst the top six learners with special needs in the Free State Province and were invited to attend the Well-Done function:**

- Victor Mew – 74,71% gemiddeld, met onderskeidings in Landboutegnologie en Toerisme.
- Anne-Marie Gelderblom – 66% gemiddeld.
- Lesedi Phetlu – 67,29% gemiddeld, met 'n onderskeiding in Lewensoriëntering.
- Zander de Jager – 65,86% gemiddeld.

★★★★★

We are very proud of the class of 2022 and these four learners!

"Be the Reason someone Smiles today"

# Transvalia

## Skool vir Epilepsie & Leergestremdhede

2022 was 'n belangrike jaar vir Transvalia-Skool. Nie net het ons die 50ste bestaansjaar van die skool gevier nie, maar Transvalia-Skool het ook sy vyfde hoof verwelkom.

### ONS VERWELKOM

Op 1 Julie 2022 is mev Linda van der Merwe verwelkom as Transvalia-Skool se nuwe hoof. Mev Van der Merwe is in 2016 aangestel as adjunkhoof van die Laerskool. Na die afsterwe van mnr Venter in 2021, het sy vir 'n jaar as skoolhoof waargeneem. Ons vertrou dat sy, met die Here se leiding en haar toewyding, elke leerder sal help om sy of haar volle potensiaal te bereik.

**Mev Linda van der Merwe**

Op 1 Desember 2022 is mev Mari Harmse aangestel as adjunkhoof by die Hoërskool. Sy is sedert 1984 by die skool betrokke. Mev Beatrix Pretorius is aangestel as hoof van die Engelse departement.

Transvalia is a school with Afrikaans-speaking and English-speaking learners. The staff consists of speech, occupational and remedial therapists. Our hostel accommodates learners from different parts of Gauteng, as well as learners with transport problems.

### AKADEMIE, SPORT EN KULTUUR

Toegewyde personeel, kleiner klasse en 'n stadiger werktempo het 'n wesenlike verskil gemaak aan die leerders se skoolprestasies.

Transvalia-Skool se matrikulante het vir groot opgewondenheid gesorg met 'n 100%-slaagsyfer in die afgelope Nasionale Senior Sertifikaat-eksamen. 11 van die leerders het toelating tot graadstudies verkry. Maggie Langley het 'n onderskeiding in Toerisme behaal.

Taking part in sport and cultural activities contributes to a learner's overall wellbeing and development. We therefore encourage participation in athletics, netball, rugby, tennis and chess.

## TRANSVALIA TURNED 50!

The school's 50th anniversary was celebrated with great enthusiasm. Officials of the district, previous principals and principals of neighbouring schools, the school management team and the school governing body were invited to a formal dinner.

Different artists took part in our important day: Bernice, Dodo, Hugo, Andrew Roos, Nico Booiyse, Angelica, Gerhard Stoop and Vaatjie. The learners were also actively involved. Gumboot dancers entertained the visitors, and our talented learners resided poems. The highlight of the day was the Mr and Ms Transvalia Competition.

Ruan van Deventer, Wynand Hattingh, Mbali Mlate (Mej Transvalia), mev Linda van der Merwe (hoof), Triston Nel (Mnr Transvalia), Susan Appel, Frances Kleingeld.

## AWARDS

The learners who always persevered and did their best were rewarded during our annual prize-giving ceremony. Nicolien Zietsman was awarded the TOIBO Trophy. Mbali Mlate received the Transvalia Award of Honour. Maggie Langley was Transvalia's Dux learner.

The Primary School achievers were Daniel van Zyl, who received the TOIBO Award, and Nolan Kruger, who was named Valie of the Year. Ryan Coetzee was the Dux learner in the Primary School.

EVERY *accomplishment* STARTS WITH THE *decision* TO TRY

## VERBETERINGS

Die Departement het die afgelope jaar fondse beskikbaar gestel vir 'n eksamenlokaal vir die matrikulante. Die finale ekamen van 2022 is met trots daar afgelê.

'n Sensoriese kamer is gebou om die leerders met terapie te help om hul sensoriese ervarings op 'n normale manier uit te leef.

Ons maatskaplike werker se kontrak is deur die Onderwysdepartement hernu. Hieroor is ons baie dankbaar, aangesien die behoefte aan terapie groot is.

Transvalia se nuwe sensoriese kamer

Met die hulp van TOIBO kon die skool ook die boorgat herstel. Hiermee kan ons die water aanvul vir ons tuine en elke dag die skoonheid daarvan geniet.

## BYSTANDPROJEKTE

Die kinderhuis- en pleegsorgleerders kan nie skoolgeld betaal nie, en behoeftige leerders is hul skoolfooie kwytgeskeld, daarom is die begroting knap. Hiermee saam gaan die ekonomiese agteruitgang van ons skoolgemeenskap. 30 leerders ontvang daagliks broodjies gedurende pouse, 60 engelbokse is gepak vir Kersgeskenke, en 30 gesinne is gevoed in Desember.

Met TOIBO se Projek Sonskyn, waarvoor ons baie dankbaar is, word leerders wat dit nie kan bekostig nie, voorsien van skoene en/of winterbaadjies.

Deur ons leuse *In geloof voorwaarts!* uit te leef, kan ons elke dag op Hom vertrou.

# Blessings & THANK-YOU'S

It is with great gratitude that we acknowledge and thank the following individuals, businesses, trusts and foundations, TOIBO friends and partners. You all contributed to TOIBO's very successful year and helped us make a difference in the lives of our children with disabilities.

## BUSINESSES

- KVDW Bouers
- Levubu Vulstasie
- Maxi Credit Solutions
- Propalux 85 Edms Bpk
- Railway Furnishers (Pty) Ltd
- Sunrise Electronics
- STD711 Edms Bpk
- Van Driel Besigheidstrust

## TRUSTS & FOUNDATIONS

- Capitec Foundation
- Christiaan Schoeman Trustfonds
- Fuchs Foundation
- John & Nafsika Trust
- Solomon, Ruben & Ann Winer Trust

## INDIVIDUE

- Donateurs met maandelikse aftrekorders
- Private donateurs met eenmalige donasies
- Individue met donasies van Koopkrag & Pretorium Trust

## OUR THANKS TO EVERYONE WHO CONTRIBUTED TO THE SUCCESSFUL PUBLICATION OF THIS ANNUAL REPORT.

- Compiled by: Alta Koekemoer
- Language editing: Tessa Oppermann
- Layout & graphic design: Alicia Otto
- Printing: Armand van Tonder – Alltrade Business Forms

# SPESIALE DANK AAN DIE VOLGENDE:

- Ons stigterslede en hul gemeentes vir die volgehoue finansiële ondersteuning deur die jare.
- Die sustersverenigings vir skenkings van toiletware, skryfbehoeftes, klerasie en nie-bederfbare voedsel.
- Die sinodes, gemeentes en die Adminburo GKSA vir die uitstuur van die maandelikse nuusbrief aan die gemeentes.
- Mev Tessa Oppermann vir die taalversorging van die Instituut se dokumentasie en Jaarverslag.
- MVB Auditors and Advisory wat ons reeds sedert die ontstaan van die Instituut ondersteun met advies, en die finansiële state behartig.
- Die Gereformeerde Kerk Brooklyn wat gratis kantoorruimte aan die Instituut verskaf.
- Die vyf Instituut-skole en hul personeel vir hul harde werk en toewyding om ons kinders met gestremdhede die beste onderrig en opleiding te gee.
- Ons dank en waardering aan die uittredende uitvoerende beampte, mev Arina Jooste, vir 18 jaar se getroue diens aan TOIBO. Haar toewyding en omgee het in die lewens van baie kinders met gestremdhede 'n groot verskil gemaak.
- Ons dank ons hemelse Vader vir sy beskerming en ryklike voorsiening.

# Financial Statements

## Statement of comprehensive income
***FOR THE YEAR ENDED 31 DECEMBER***

| | 2022<br>R | 2021<br>R |
|---|---|---|
| ***TOTAL INCOME*** | ***1 632 955*** | ***1 292 482*** |
| **Contributions by churches** | **582 999** | **516 013** |
| • Dutch Reformed Church | 76 287 | 63 711 |
| • Netherdutch Reformed Church of Africa (NHKA) | 153 969 | 136 826 |
| • Reformed Churches in South Africa | 352 743 | 315 476 |
| **Donations** | **915 550** | **621 225** |
| • Bequest received | - | - |
| • Private donors | 110 215 | 139 820 |
| • Private donors (Section 18A) | 805 335 | 481 405 |
| Collection by Institute projects | - | - |
| Income generated by Casual Day | 984 | 6 756 |
| Interest received | 133 421 | 148 490 |
| ***LESS: PAYMENTS TO THE SCHOOLS*** | ***915 660*** | ***915 600*** |
| Transoranje School | 171 248 | 179 537 |
| Prinshof School | 195 616 | 191 747 |
| Sonitus School | 177 112 | 161 953 |
| Transvalia School | 133 472 | 131 464 |
| Martie du Plessis High School | 238 212 | 250 899 |
| ***LESS: GENERAL EXPENSES*** | ***544 513*** | ***494 266*** |
| Expenses of the Institute, incl marketing cost | 544 513 | 494 266 |
| ***NET INCOME / (LOSS) FOR THE YEAR BEFORE TAXATION*** | | |
| Less: Income Tax | 172 782 | (117 384) |
| ***NET INCOME / (LOSS) FOR THE YEAR AFTER TAXATION*** | | |
| Transferred to retained income | 172 782 | (117 384) |

# Financial Statements

## Statement of general expenses
### *FOR THE YEAR ENDED 31 DECEMBER*

| | 2022<br>R | 2021<br>R |
|---|---|---|
| Insurance | 3 930 | 3 718 |
| Bank charges | 4 683 | 3 791 |
| ***Management expenses*** | ***39 401*** | ***24 964*** |
| Executive Committee meetings | 7 000 | 3 000 |
| Facilitator | 3 000 | - |
| Legal fees | 20 387 | 18 630 |
| Travel and accommodation cost | 9 014 | 3 334 |
| Office administration | 68 866 | 50 094 |
| Repairs and maintenance | 70 | - |
| ***Auditor's remuneration*** | ***25 300*** | ***25 070*** |
| Services for audit | 22 080 | 21 850 |
| Translation of statements | 805 | 805 |
| Tax forms | 1 840 | 1 840 |
| BEE | 575 | 575 |
| Postage, telephone and internet | 26 213 | 16 473 |
| ***Marketing cost*** | ***599*** | ***1 376*** |
| Churches | - | - |
| Website | - | 976 |
| Recruitment of new donors | 599 | 400 |
| Consultation fee | 13 000 | 16 400 |
| Casual labour | 900 | 0 |
| Salary | 341 487 | 341 487 |
| Compensation Commissioner | 1 342 | 1 284 |
| Unemployment Insurance Fund | 2 125 | 1 983 |
| Depreciation | 2 059 | 564 |
| Souvenirs, gifts and entertainment | 14 538 | 7 060 |
| ***TOTAL EXPENSES*** | ***544 513*** | ***494 266*** |

# Laaste groet

## OUTGOING EXECUTIVE OFFICER MRS ARINA JOOSTE

**Naaswenner Solidariteit Kantoorkampioen 2021**

In Maart 1999 begin ek as administratiewe beampte (later uitvoerende beampte) by die Instituut. Dit was my eerste kennismaking met die vyf skole van die Instituut en die rol wat elke skool speel in die lewe van kinders met spesiale onderwysbehoeftes.

My eerste kantoor was by Sonitusskool; daarna het die kantoor verskuif na die perseel van die NHKA, en na 'n paar jaar na die Gereformeerde Kerk Pretoria-Brooklyn.

Unfortunately, I had to resign in 2006 due to my husband's working conditions. However, the move to Jordan never took place. After that, I worked in a corporate environment for four years. In 2011, I was asked to return to the Institute, where I worked until the end of February 2023.

**Mev Arina Jooste**

**Loslitdag-toekenning ontvang**

Hoe sê 'n mens dankie aan soveel mense wat jou lewe op verskillende maniere aangeraak het?
Ek dink aan die volgende:

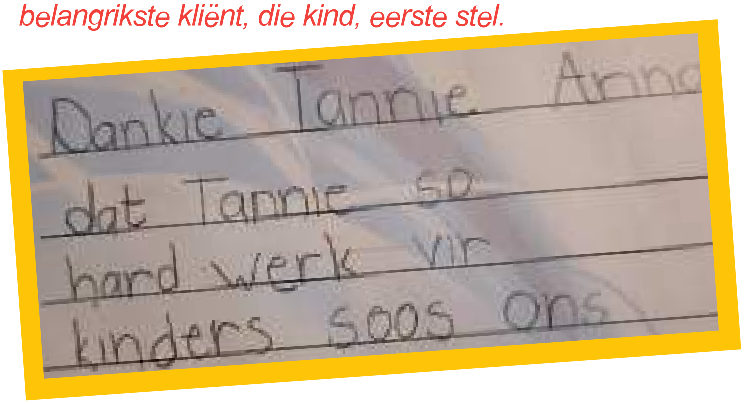
- Verskeie Dagbestuurslede, 'n aantal hoofde, asook lede van die NG Kerk Sinodes en hul gemeentes, die GKSA se deputate en streeksinodes, en die NHKA se Algemene Diakensvergadering en personeel.
- Tessa Oppermann wat altyd verseker het dat TOIBO se dokumente taalversorg en behoorlik vertaal is.
- Dr Wymie du Plessis van die GKSA Administratiewe Buro vir haar ondersteuning met die uitstuur van die maandelikse nuusbriewe aan lede van die GKSA.
- Anita Stapelberg wat vir baie jare die jaarverslag grafies ontwerp het, en haar opvolger, Yolandé van Zyl.
- Die personeel van die vyf skole.

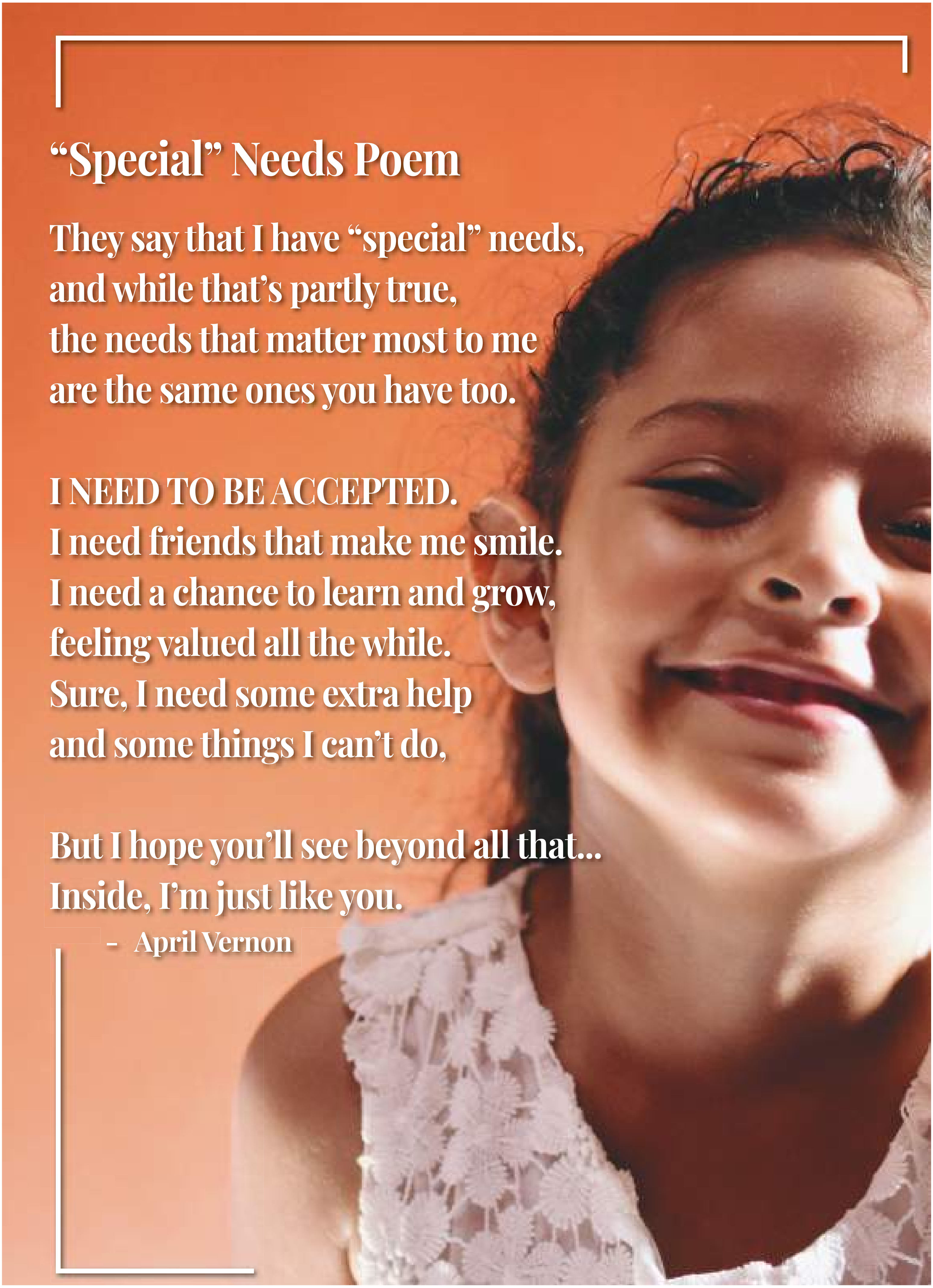
Thank you to every donor who contributed financially, and so generously, over the years – you became almost like friends. Without your support, we would not have been able to help the children reach their full potential. Most importantly – the children of the five schools. You have changed my life irrevocably.

I leave the Institute with the finest memories and great gratitude, but also with sadness. Grateful that our heavenly Father granted me the opportunity to make a difference in the lives of children over a period of 18 years. This has not been a work; it has been a calling. I am going to miss this.

Aan my opvolger, baie sterkte en seën. Mag jy ook die vervulling en geluk ervaar om 'n verskil te kan maak.

*My mooiste wense aan elkeen van u. Mag die Instituut van krag tot krag gaan en altyd ons belangrikste kliënt, die kind, eerste stel.*





# “Special” Needs Poem

They say that I have “special” needs,
and while that’s partly true,
the needs that matter most to me
are the same ones you have too.

I NEED TO BE ACCEPTED.
I need friends that make me smile.
I need a chance to learn and grow,
feeling valued all the while.
Sure, I need some extra help
and some things I can’t do,

But I hope you’ll see beyond all that...
Inside, I’m just like you.

- April Vernon

*Anchored in Faith*

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